

SCHOOL ORGANIZATIONAL TEAM MEETING MINUTES

Jan Jones Blackhurst Elementary School

<https://www.jonesblackhurst.net>

Thursday, January 24, 2019 | 3:45-5:00 pm | Library

In Attendance

Christy Ferrari - Member

Jason Lillebo – Member

Janet Burkland – Member

Cynthia Jurado - Member

Jenifer Fitzgerald - Member

Laura Torchia – Member

Sue Hodsdon - Member

Sally Loukas – Member

Jennifer Boccia – Principal

1.0 Welcome, Roll Call and Review/Adoption of Minutes from 12/13/2018 SOT Meeting

Meeting minutes approved

2.0 New Items

2.1 2019-2020 Strategic Budget

- School staff have been briefed on the current budget proposal. No final decisions have been made.
- The budget is due to CCSD on February 15th

Grade Level	Current Enrollment	Projected 2019-2020 enrollment
Kindergarten	149	156
1st grade	140	152
2nd grade	128	149
3rd grade	109	130
4th grade	122	115
5th grade	118	129
Total	766	831

- Our school is growing! Because of this, there will be no open enrollment for the 2019-2020 school year. All students who currently attend through open enrollment can continue to attend Jones Blackhurst ES.
- Special Education Programs that will be added in the 2019-2020 school year:
 - Primary (K, 1st, 2nd) Autism Program
 - Early Childhood (4 years old) Class (10 special needs students and 10 typical students). This will be a great opportunity for typical students in the community to attend Jones Blackhurst ES before entering kindergarten.
- Four teachers will be added (one in 1st grade, two in 2nd grade and one in 3rd grade) plus two new special education teachers and teacher assistants.

- ❑ Current kindergarten enrollment includes twenty-six open enrollment students that will move to first grade. The projected number of kindergartens include the students who are here on open enrollment. Thus, it is possible that we may not have as many kindergartens as projected.
- ❑ PUBLIC SERVICE ANNOUNCEMENT: When registration packets are given out in April, please return your packet as soon as possible. Your prompt attention to this is greatly appreciated!

Allocated money: \$4,621,327.20

After staff pay, allocated money: \$98,703.34

Supplies for entire school: \$50,000 (+/-)

Allocated money left: \$48,703.34 (+/-)

2019-2020 proposed actions

- ❑ One custodian will go down to 7 hours.
- ❑ Full time PE teacher
- ❑ 3rd, 4th and 5th grade will each receive one discretionary unit.
- ❑ Elimination of Instructional Coach position
- ❑ Humanities Course: currently taught by two CTTs (person who holds a substitute license). CTTs are not employed full time.

Possible scenarios for Humanities Course

- ❑ 1- Mr. Lillebo (current Instructional Coach) take over one of the teaching positions for the Humanities Course
- ❑ 2- Second Humanities position would be taught by a CTT.
- ❑ 3- Second Humanities position would be taught by a licensed teacher.
 - ❑ For this to happen, we need money to pay for a second licensed teacher.
 - ❑ Option: Reach out to Jan Jones Blackhurst for support
 - ❑ Option: Community sponsors/partnerships
 - ❑ Option: Assistance from our parents through fundraising

2.2 Status on 2018-2019 School Performance Plan

This will be discussed at the February 12th SOT meeting.

3.0 General Discussion

3.1 FUTURE MEETING: Tuesday, February 12th at 3:45pm

4.0 Public Comment

Ms. Chatham (Music Specialist)

- ❑ Having a licensed teacher in both Humanities positions would benefit both students and teachers.
 - ❑ This would allow for a seven specials rotation in which one of the Humanities teachers can assist with Response to Interventions (RTI). This would allow students to receive additional help within the classroom.
 - ❑ Next year, new standards will be introduced in certain subject areas. One of the Humanities teachers could assist with planning and implementing lessons pertaining to these new standards.
 - ❑ A licensed teacher would be able to write his/her own lessons and implement these lessons with fidelity. Currently, Mr. Lillebo is providing lesson plans to the CTTs.

- ❑ Currently, we do not have a Read by 3 Strategist as we do not meet the qualifications for the funding due to our high-performing status.
- ❑ Teachers need support to assist students in the classroom!